

# Report for Childcare on Domestic Premises

**Inspection date**

6 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching across the staff team is consistently of a very high quality. Staff are well qualified and experienced. They get to know children really well and are highly responsive to their individual needs, interests and ways of learning.
- Children thrive on staff's motivating interaction and friendly, fun approach as they discover things together. Children investigate and explore continually in the highly stimulating indoor and outdoor environments.
- Children are confident and happy and their behaviour is excellent. Staff promote children's understanding of how to keep safe and healthy to a very high standard. Children make outstanding progress from their starting points and are prepared extremely well in readiness for school.
- Staff maintain excellent partnerships with parents. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and support children and families exceptionally well. Parents are valued partners who are constantly involved in their child's learning and extremely well informed about their progress and achievements.
- The manager and staff closely monitor children's progress and use tracking highly effectively to identify any gaps in children's learning and help them catch up quickly.
- The experienced manager expertly leads an enthusiastic and dedicated staff team to provide outstanding care and learning opportunities for children. They work highly effectively with other professionals to support individual children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide excellent professional development opportunities for staff that increase the potential to maintain and build even further on practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team leads by example and has an excellent understanding of their responsibilities. The arrangements for safeguarding are effective. The management team and staff have an excellent understanding of how to protect children from harm. This is supported by ongoing training and rigorous policies and procedures which are regularly updated. Staff know how to identify and report their concerns about children to keep them safe. Everyone concerned with the nursery contributes to the self-evaluation process. Action plans are sharply targeted on improving the outstanding experiences and outcomes for all children. The manager is committed to creating actions plans for individual staff to support their ongoing professional development. Staff use expert knowledge gained from attending training to lead the staff team in developing practice.

### Quality of teaching, learning and assessment is outstanding

The highly qualified staff have an excellent understanding of how to promote children's learning and well-being to the highest levels. Observation and assessment are precise and meticulous planning takes account of children's individual interests and abilities. Young children are encouraged to explore using all of their senses. They are inquisitive and enjoy investigating what happens to ice as they hold it. Older children learn to be creative as they mix magic potions. Children have frequent opportunities to develop their early writing and mathematical skills as part of activities both inside and outside. They excitedly complete a bug hunt and explain why they need to guard the snail to ensure it stays safe. During play, staff demonstrate their exceptional teaching skills, such as guiding, explaining and role modelling. Children's language, communication and literacy skills are significantly enhanced. Staff are inspirational and enthusiastic in their storytelling. They capture the children's attention extremely well.

### Personal development, behaviour and welfare are outstanding

Staff provide a calm and nurturing environment. Children learn to care and show respect for each other as they observe staff's excellent modelling of social skills. Children show exceptionally high levels of self-esteem and are eager to engage visitors in their play and learning. The superb outdoor area offers a wide range of excellent learning opportunities for children, such as investigating and exploring nature in the forest school. Children's awareness of diversity is promoted extremely well through everyday practice. Staff work diligently with other professionals and local schools to ease transition between settings.

### Outcomes for children are outstanding

Children enjoy listening to stories and joining in with songs and rhymes. Their ability to listen, maintain attention and follow instructions is developing very well. Children eagerly participate in small-group activities and follow daily routines. They play happily alongside others and are rapidly growing in confidence and self-assurance. All children are making excellent rates of progress and any gaps in their learning are significantly closing. They are extremely well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY491209
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1021967
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	40
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	
<b>Registered person unique reference number</b>	RP511276
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

Bright Stars Childcare Services Ltd registered in 2015. The nursery employs 15 members of childcare staff. Of these, three hold an appropriate early years qualification at level 6, one at level 4, eight at level 3 and two at level 2. The nursery operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

